PS082 Danville School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	7%	7%	14%	41%	31%	14%	72%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	26	0%	4%	19%	69%	8%	4%	77%
Reading Basic Understanding	26	0%	0%	15%	62%	23%	0%	85%
Writing Conventions	26	0%	27%	27%	46%	0%	27%	46%
Writing Effectiveness	26	0%	19%	19%	50%	12%	19%	62%

MATHEMATICS

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	0%	11%	57%	29%	4%	11%	32%
Math Problem Solving	28	0%	43%	32%	25%	0%	43%	25%
Math Skills	28	0%	4%	18%	57%	21%	4%	79%
GRADE 05							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	14%	61%	21%	4%	14%	25%

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	23%	43%	33%	0%	23%	33%
Reading Basic Understanding	30	0%	7%	33%	57%	3%	7%	60%
Writing Conventions	30	3%	0%	47%	50%	0%	3%	50%
Writing Effectiveness	30	0%	0%	33%	67%	0%	0%	67%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	0%	33%	17%	37%	13%	33%	50%
Math Problem Solving	30	13%	27%	7%	30%	23%	40%	53%
Math Skills	30	0%	3%	23%	27%	47%	3%	73%
GRADE 09							ı	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	3%	13%	39%	39%	5%	16%	45%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	43	2%	19%	40%	37%	2%	21%	40%
Reading Basic Understanding	43	5%	0%	42%	53%	0%	5%	53%
Writing Conventions	43	0%	0%	26%	60%	14%	0%	74%
Writing Effectiveness	43	0%	12%	70%	19%	0%	12%	19%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	44	0%	36%	14%	30%	20%	36%	50%
Math Problem Solving	44	18%	25%	14%	32%	11%	43%	43%
Math Skills	44	5%	23%	7%	25%	41%	27%	66%

PS082 Danville School

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	31%	35%	27%	8%	31%	35%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	9%	0%	9%	55%	27%	9%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	6%	11%	17%	33%	33%	17%	67%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	12	0%	0%	0%	92%	8%	0%	100%
Reading Basic Understanding	12	0%	0%	8%	50%	42%	0%	92%
Writing Conventions	12	0%	33%	33%	33%	0%	33%	33%
Writing Effectiveness	12	0%	0%	8%	83%	8%	0%	92%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N	Little	Below 7%	Nearly 36%	Achieved 50%	Honors 7%		
				•			Below	Honors
Reading Analysis/Interpretation	14	0%	7%	36%	50%	7%	Below 7%	Honors 57%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	0%	17%	58%	25%	0%	17%	25%
Math Problem Solving	12	0%	42%	17%	42%	0%	42%	42%
Math Skills	12	0%	0%	25%	50%	25%	0%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	6%	56%	31%	6%	6%	38%
Math Problem Solving	16	0%	44%	44%	13%	0%	44%	13%
Math Skills	16	0%	6%	13%	63%	19%	6%	81%

PS082 Danville School

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	12%	59%	24%	6%	12%	29%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	18%	64%	18%	0%	18%	18%

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	32%	26%	42%	0%	32%	42%
Reading Basic Understanding	19	0%	5%	26%	63%	5%	5%	68%
Writing Conventions	19	5%	0%	32%	63%	0%	5%	63%
Writing Effectiveness	19	0%	0%	11%	89%	0%	0%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	9%	73%	18%	0%	9%	18%
Reading Basic Understanding	11	0%	9%	45%	45%	0%	9%	45%
Writing Conventions	11	0%	0%	73%	27%	0%	0%	27%
Writing Effectiveness	11	0%	0%	73%	27%	0%	0%	27%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	0%	37%	16%	37%	11%	37%	47%
Math Problem Solving	19	16%	32%	5%	16%	32%	47%	47%
Math Skills	19	0%	5%	21%	21%	53%	5%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	27%	18%	36%	18%	27%	55%
Math Problem Solving	11	9%	18%	9%	55%	9%	27%	64%
Math Skills	11	0%	0%	27%	36%	36%	0%	73%

Assessment Summary: Gender

GRADE 09

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	12%	59%	24%	6%	12%	29%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	5%	14%	24%	52%	5%	19%	57%
Science	21	5 70	, .			- /-	/-	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	25%	45%	25%	5%	25%	30%
Reading Basic Understanding	20	0%	0%	50%	50%	0%	0%	50%
Writing Conventions	20	0%	0%	15%	70%	15%	0%	85%
Writing Effectiveness	20	0%	0%	75%	25%	0%	0%	25%
Male							Little+	Standard+
	N	Little	Below	NTI	A 1 . 1	TT		
		Little	DCIUW	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	4%	13%	Nearly 35%	Achieved 48%	Honors 0%	Below 17%	Honors 48%
Reading Analysis/Interpretation Reading Basic Understanding	23 23			•				
		4%	13%	35%	48%	0%	17%	48%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	41%	18%	23%	18%	41%	41%
Math Problem Solving	22	23%	23%	9%	36%	9%	45%	45%
Math Skills	22	5%	36%	5%	18%	36%	41%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	32%	9%	36%	23%	32%	59%
Math Problem Solving	22	14%	27%	18%	27%	14%	41%	41%
Math Skills	22	5%	9%	9%	32%	45%	14%	77%

PS082 Danville School

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	29%	36%	21%	14%	29%	36%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	33%	33%	33%	0%	33%	33%

PS082 Danville School

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	7%	7%	14%	41%	31%	14%	72%
GRADE 04								

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	16%	72%	8%	4%	80%
Reading Basic Understanding	*	0%	0%	12%	64%	24%	0%	88%
Writing Conventions	*	0%	28%	24%	48%	0%	28%	48%
Writing Effectiveness	*	0%	20%	20%	48%	12%	20%	60%

MATHEMATICS

African American							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	11%	56%	30%	4%	11%	33%
Math Problem Solving	*	0%	44%	30%	26%	0%	44%	26%
Math Skills	*	0%	4%	19%	59%	19%	4%	78%
GRADE 05							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	28	0%	14%	61%	21%	4%	14%	25%

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	23%	43%	33%	0%	23%	33%
Reading Basic Understanding	30	0%	7%	33%	57%	3%	7%	60%
Writing Conventions	30	3%	0%	47%	50%	0%	3%	50%
Writing Effectiveness	30	0%	0%	33%	67%	0%	0%	67%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	0%	33%	17%	37%	13%	33%	50%
Math Problem Solving	30	13%	27%	7%	30%	23%	40%	53%
Math Skills	30	0%	3%	23%	27%	47%	3%	73%
GRADE 09							ı	

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	14%	41%	38%	5%	16%	43%

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	41	2%	20%	39%	37%	2%	22%	39%
Reading Basic Understanding	41	5%	0%	44%	51%	0%	5%	51%
Writing Conventions	41	0%	0%	27%	59%	15%	0%	73%
Writing Effectiveness	41	0%	12%	68%	20%	0%	12%	20%

MATHEMATICS

GRADE 11

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	33%	14%	31%	21%	33%	52%
Math Problem Solving	*	19%	21%	14%	33%	12%	40%	45%
Math Skills	*	5%	21%	7%	26%	40%	26%	67%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	31%	35%	27%	8%	31%	35%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	0%	15%	46%	35%	4%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	21%	71%	8%	0%	79%
Reading Basic Understanding	*	0%	0%	13%	63%	25%	0%	88%
Writing Conventions	*	0%	25%	29%	46%	0%	25%	46%
Writing Effectiveness	*	0%	21%	13%	54%	13%	21%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	8%	60%	28%	4%	8%	32%
Math Problem Solving	*	0%	40%	36%	24%	0%	40%	24%
Math Skills	*	0%	4%	16%	56%	24%	4%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment	Summary	v:	Disability
1 1000001110110	Dullillar	у.	Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	65%	30%	5%	0%	35%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	19%	44%	37%	0%	19%	37%
Reading Basic Understanding	*	0%	4%	30%	63%	4%	4%	67%
Writing Conventions	*	4%	0%	41%	56%	0%	4%	56%
Writing Effectiveness	*	0%	0%	26%	74%	0%	0%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	30%	19%	37%	15%	30%	52%
Math Problem Solving	*	11%	26%	7%	30%	26%	37%	56%
Math Skills	*	0%	4%	19%	26%	52%	4%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS082 Danville School

Assessment Summar	y: Disa	bility
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GRADE 09

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	45%	45%	6%	3%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	2%	19%	38%	38%	2%	21%	40%
Reading Basic Understanding	*	5%	0%	40%	55%	0%	5%	55%
Writing Conventions	*	0%	0%	24%	62%	14%	0%	76%
Writing Effectiveness	*	0%	12%	69%	19%	0%	12%	19%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	38%	12%	29%	21%	38%	50%
Math Problem Solving	*	19%	24%	12%	33%	12%	43%	45%
Math Skills	*	5%	24%	7%	26%	38%	29%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
							•	

PS082 Danville School

Assessment Summary: Disability

GRADE 11

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	33%	33%	25%	8%	33%	33%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	9%	14%	41%	32%	14%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	6%	88%	6%	0%	94%
Reading Basic Understanding	*	0%	0%	6%	59%	35%	0%	94%
Writing Conventions	*	0%	29%	18%	53%	0%	29%	53%
Writing Effectiveness	*	0%	6%	18%	59%	18%	6%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
17	0%	12%	65%	18%	6%	12%	24%
17	0%	35%	35%	29%	0%	35%	29%
17	0%	6%	18%	53%	24%	6%	76%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
11	0%	9%	45%	45%	0%	9%	45%
11	0%	55%	27%	18%	0%	55%	18%
11	0%	0%	18%	64%	18%	0%	82%
	17 17 17 N 11	17 0% 17 0% 17 0% 17 0% N Little 11 0% 11 0%	17 0% 12% 17 0% 35% 17 0% 6% N Little Below 11 0% 9% 11 0% 55%	17 0% 12% 65% 17 0% 35% 35% 17 0% 6% 18% N Little Below Nearly 11 0% 9% 45% 11 0% 55% 27%	17 0% 12% 65% 18% 17 0% 35% 35% 29% 17 0% 6% 18% 53% N Little Below Nearly Achieved 11 0% 9% 45% 45% 11 0% 55% 27% 18%	17 0% 12% 65% 18% 6% 17 0% 35% 35% 29% 0% 17 0% 6% 18% 53% 24% N Little Below Nearly Achieved Honors 11 0% 9% 45% 45% 0% 11 0% 55% 27% 18% 0%	17 0% 12% 65% 18% 6% 12% 17 0% 35% 35% 29% 0% 35% 17 0% 6% 18% 53% 24% 6% Nearly Achieved Honors 11 0% 9% 45% 45% 0% 9% 11 0% 55% 27% 18% 0% 55%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	15%	60%	20%	5%	15%	25%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CD A DEL CO								

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	21%	46%	33%	0%	21%	33%
Reading Basic Understanding	*	0%	4%	29%	63%	4%	4%	67%
Writing Conventions	*	0%	0%	46%	54%	0%	0%	54%
Writing Effectiveness	*	0%	0%	33%	67%	0%	0%	67%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*						i	
	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions								

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	25%	17%	46%	13%	25%	58%
*	13%	25%	4%	29%	29%	38%	58%
*	0%	4%	21%	21%	54%	4%	75%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 13% * 0% N Little * *	* 0% 25% * 13% 25% * 0% 4% N Little Below * * *	* 0% 25% 17% * 13% 25% 4% * 0% 4% 21% N Little Below Nearly * * * * *	* 0% 25% 17% 46% * 13% 25% 4% 29% * 0% 4% 21% 21% N Little Below Nearly Achieved * * * * * * *	* 0% 25% 17% 46% 13% * 13% 25% 4% 29% 29% * 0% 4% 21% 21% 54% N Little Below Nearly Achieved Honors * * * * * * * *	* 0% 25% 17% 46% 13% 25% * 13% 25% 4% 29% 29% 38% * 0% 4% 21% 21% 54% 4% Nearly Achieved Honors * * * * * * * * * * * * *

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

VERMONT SCIENCE ASSESSMENT

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	3%	10%	41%	38%	7%	14%	45%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
	* N	* 3% N Little	* 3% 10% N Little Below	* 3% 10% 41% N Little Below Nearly	* 3% 10% 41% 38% N Little Below Nearly Achieved	* 3% 10% 41% 38% 7% N Little Below Nearly Achieved Honors	* 3% 10% 41% 38% 7% 14% N Little Below Nearly Achieved Honors Below

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	4%	15%	48%	33%	0%	19%	33%
Reading Basic Understanding	27	4%	0%	44%	52%	0%	4%	52%
Writing Conventions	27	0%	0%	22%	63%	15%	0%	78%
Writing Effectiveness	27	0%	15%	74%	11%	0%	15%	11%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 14	Little 0%	Below 29%	Nearly 21%	Achieved 43%	Honors 7%		Honors 50%
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
, ,	14	0%	29%	21%	43%	7%	Below 29%	50%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	0%	37%	4%	37%	22%	37%	59%
Math Problem Solving	27	22%	19%	15%	37%	7%	41%	44%
Math Skills	27	7%	19%	7%	22%	44%	26%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	21%	36%	21%	21%	21%	43%
Math Problem Solving	14	7%	29%	14%	29%	21%	36%	50%
							1	

PS082 Danville School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	23%	36%	32%	9%	23%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Not English Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	7%	7%	14%	41%	31%	14%	72%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	26	0%	4%	19%	69%	8%	4%	77%
Reading Basic Understanding	26	0%	0%	15%	62%	23%	0%	85%
Writing Conventions	26	0%	27%	27%	46%	0%	27%	46%
Writing Effectiveness	26	0%	19%	19%	50%	12%	19%	62%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	0%	11%	57%	29%	4%	11%	32%
Math Problem Solving	28	0%	43%	32%	25%	0%	43%	25%
Math Skills	28	0%	4%	18%	57%	21%	4%	79%
GRADE 05								

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	14%	61%	21%	4%	14%	25%

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Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	23%	43%	33%	0%	23%	33%
Reading Basic Understanding	30	0%	7%	33%	57%	3%	7%	60%
Writing Conventions	30	3%	0%	47%	50%	0%	3%	50%
Writing Effectiveness	30	0%	0%	33%	67%	0%	0%	67%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	0%	33%	17%	37%	13%	33%	50%
Math Problem Solving	30	13%	27%	7%	30%	23%	40%	53%
Math Skills	30	0%	3%	23%	27%	47%	3%	73%
GRADE 09							ı	

VERMONT SCIENCE ASSESSMENT

Not English Language	Not English Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	3%	13%	39%	39%	5%	16%	45%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	43	2%	19%	40%	37%	2%	21%	40%
Reading Basic Understanding	43	5%	0%	42%	53%	0%	5%	53%
Writing Conventions	43	0%	0%	26%	60%	14%	0%	74%
Writing Effectiveness	43	0%	12%	70%	19%	0%	12%	19%

Not English Language Lo						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	44	0%	36%	14%	30%	20%	36%	50%
Math Problem Solving	44	18%	25%	14%	32%	11%	43%	43%
Math Skills	44	5%	23%	7%	25%	41%	27%	66%



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Assessment Summary: English Language Learners

GRADE 11

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	31%	35%	27%	8%	31%	35%